

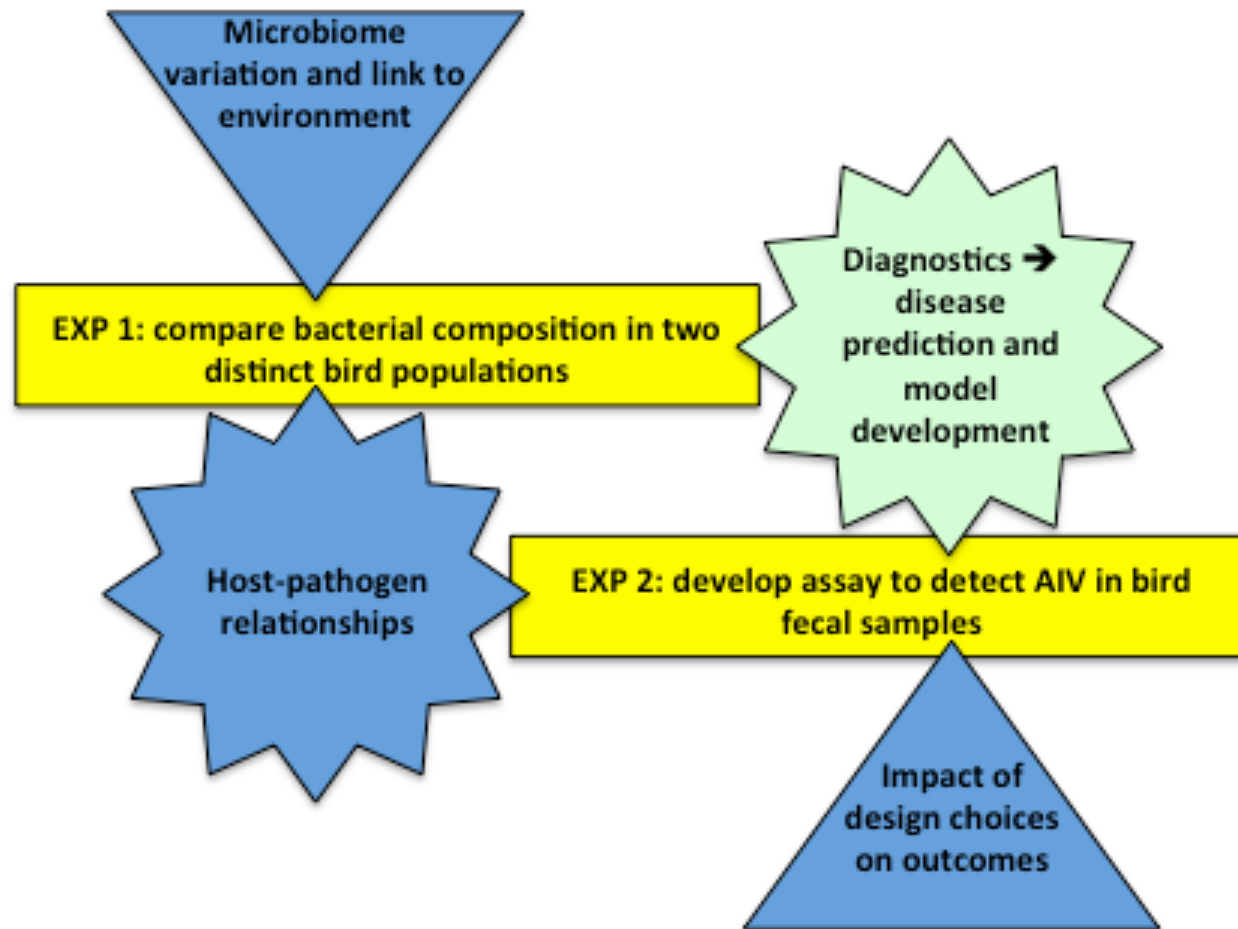
M1D4: DNA cloning

2/20/15

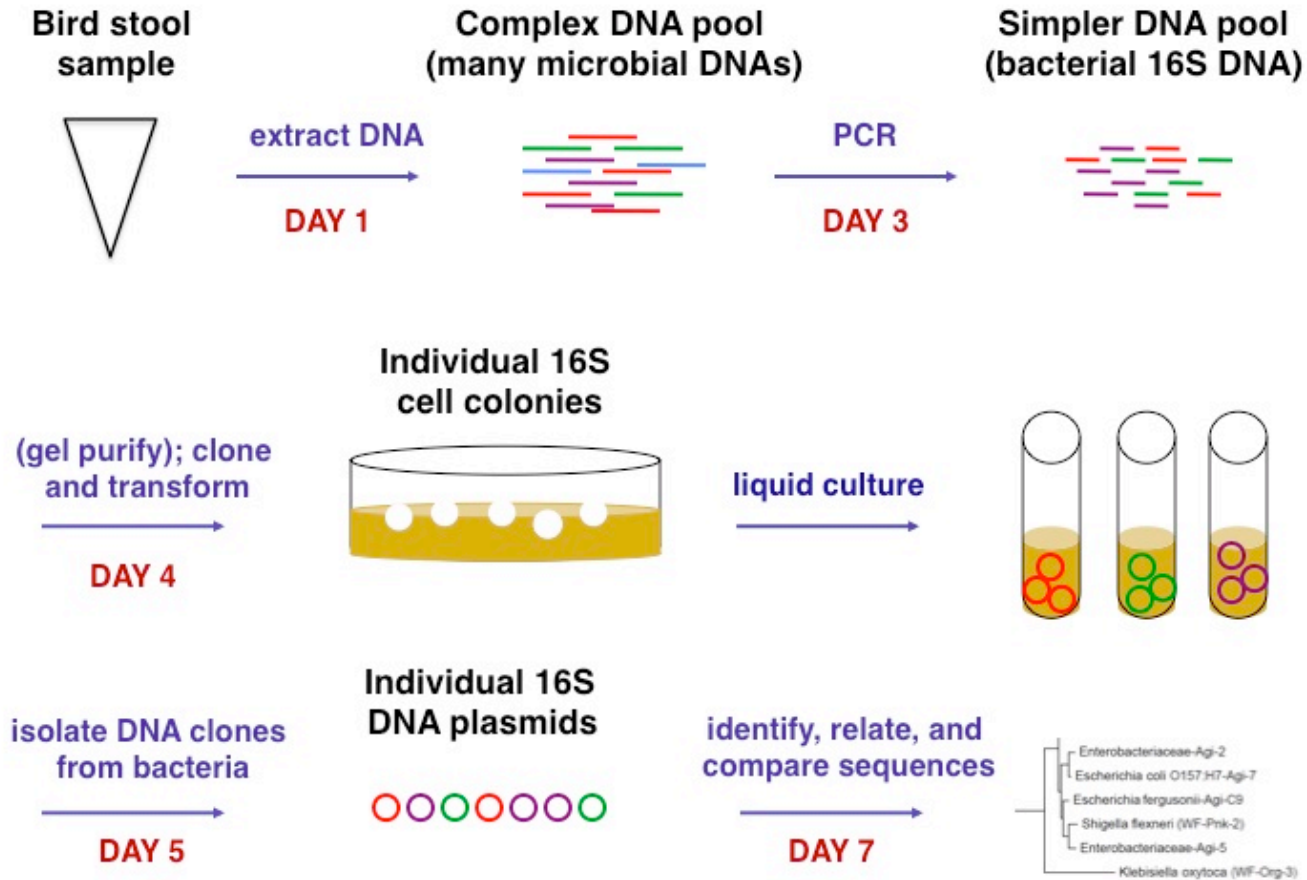
Lab business

1. Lab treat next time...real treats today 😊
 - Feel free to grab a goodie during any downtime
 - Door code =
2. Homework due M1D4 (today)
 - Exp #1 schematic diagram and methods draft
 - Exp #2 primer design table with caption
 - Ligation calculation spreadsheet
3. Notebook entry will be collected M1D8
 - D4, D5, and D7 possible

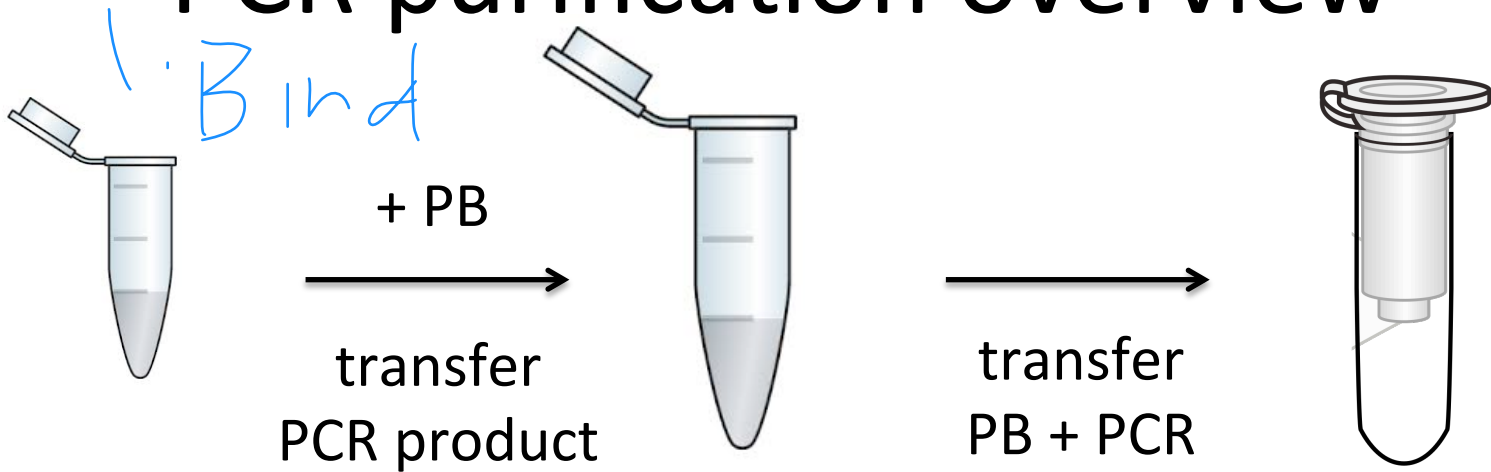
Module 1 conceptual overview



Experimental overview



PCR purification overview

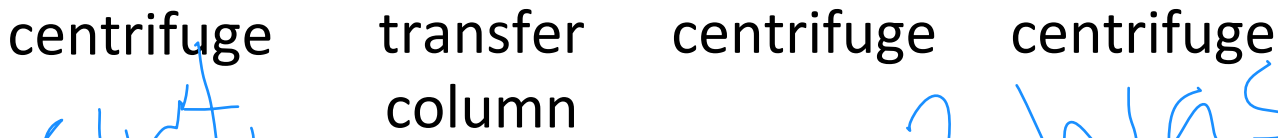
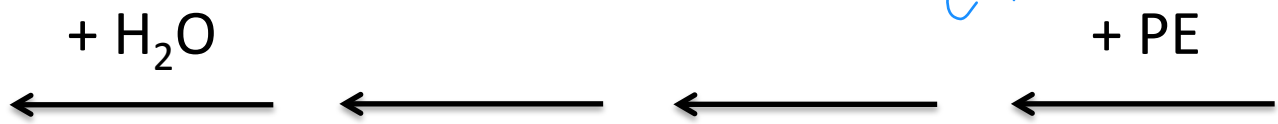


chaotropic salts
pH 7.5 - 9.5

centrifuge

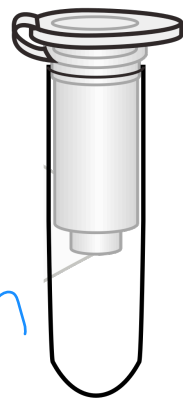


ethanol



3 elution

2 wash



Gel electrophoresis results

Ladder
P1C H1



You have 16S sequences, now what?

- Cloning with sticky ends

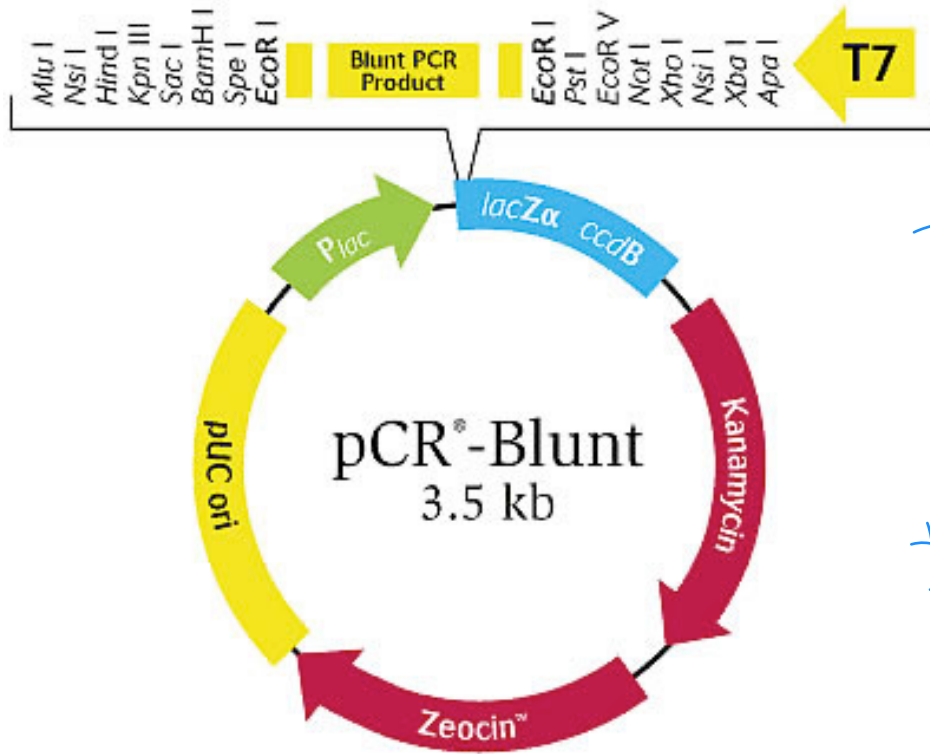


- Cloning with blunt ends

no overhang \Rightarrow T4 ligase
no control over orientation

cloning \rightarrow separate PCR products

pCR-Blunt cloning system



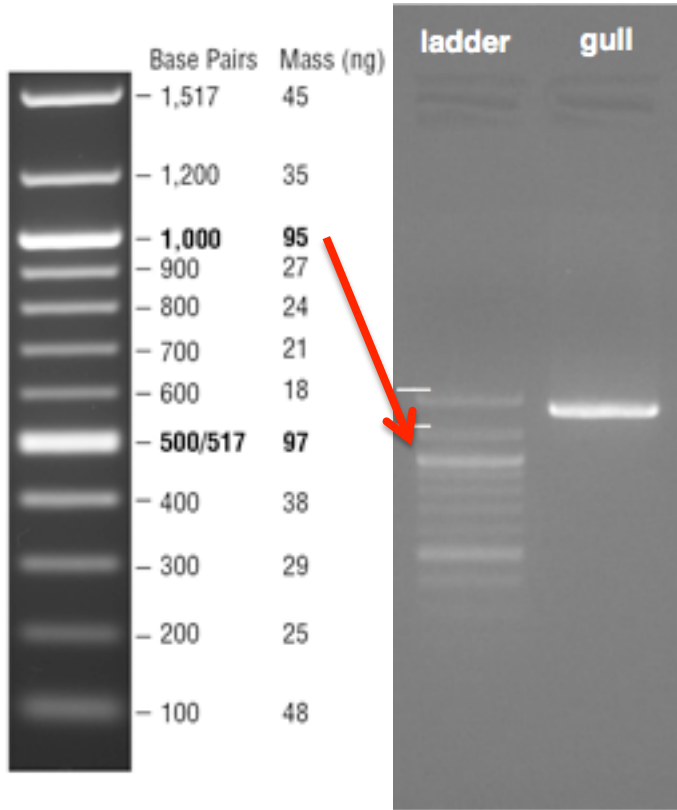
T7 prom. / Plac

T7 M13R M13F
priming

pUC ori

ccdB gene
Kan

Homework calculations



~~20ul total~~
24ul total

~~190ng~~
16.7ul

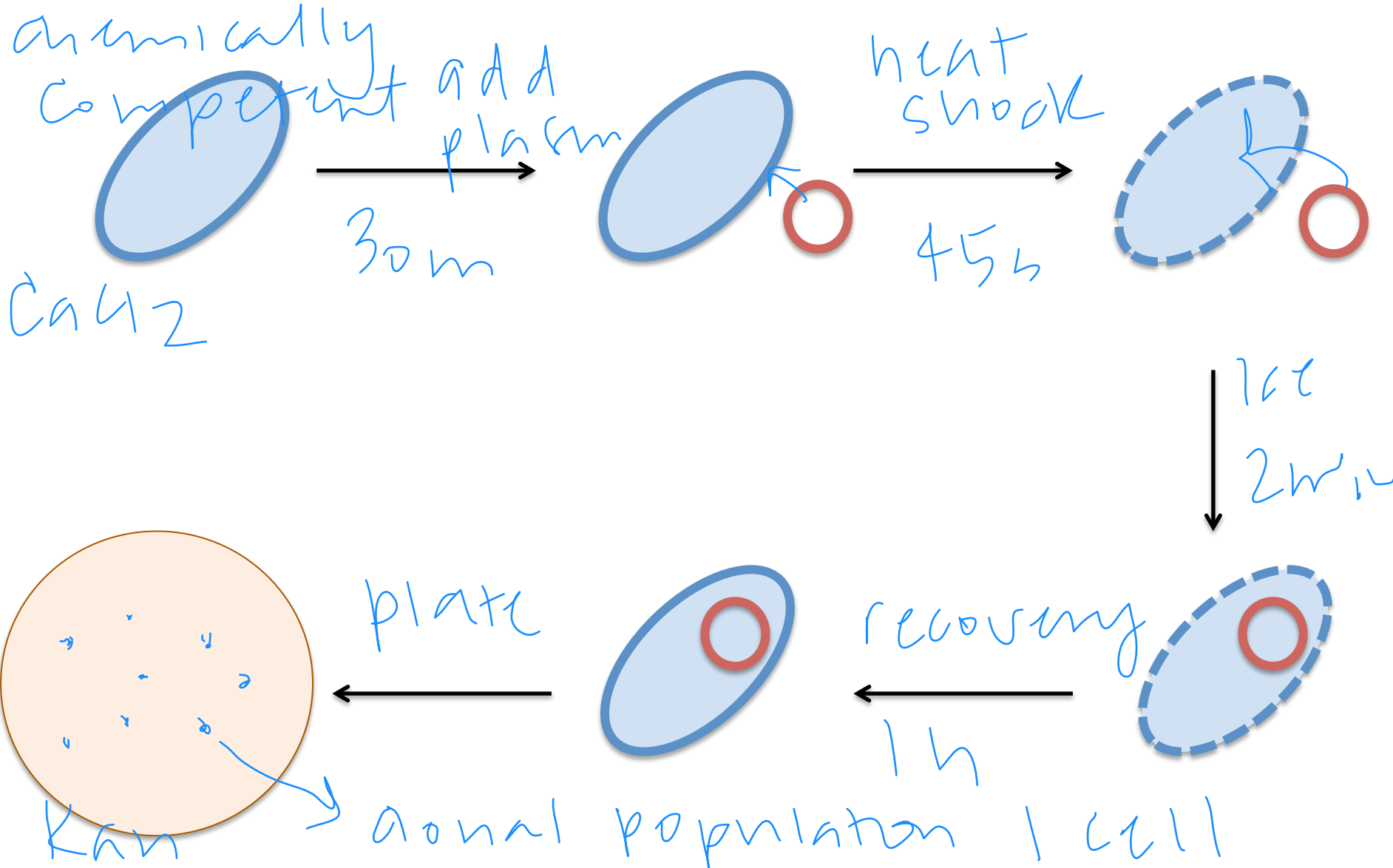
$$25 \text{ ng base} \times \frac{1 \text{ nmol bp}}{660 \text{ ng}} = 10 \text{ nmol}$$

$$\frac{10 \text{ nmol}}{1 \text{ nmol}} = 1400 \text{ bp}$$

$$\frac{1400 \text{ bp}}{350 \text{ bp}} = 4$$

$$4 \times 16.7 \text{ ul} = 66.8 \text{ ul}$$

You cloned your sequences, now what?



Why do we transform cloning products?

Separate clones

amplifying cloning product
→ sequencing

Important procedural notes

- Pair up with another group for centrifuge spins
- Use nitrile gloves when handling DNA gel electrophoresis supplies
- Keep the ligase enzyme on ice (only one tube for class)
- Be very careful with competent cells
- Wash your hands before you grab a snack

Today

1. PCR product clean up
2. Gel electrophoresis
3. (Pre)lab discussion
4. Cloning and transformation
5. Finish paper discussion
6. Complete transformation
7. Homework
 - Prepare figure with caption using PCR gel image
 - Choose article for journal club presentation

