

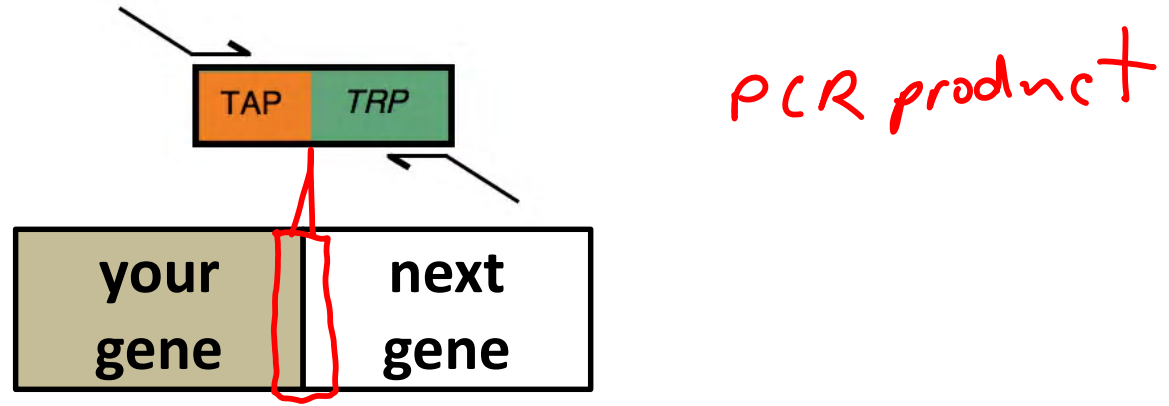
- Announcements
- Lab Quiz
- Pre-lab Lecture
 - ❖ Yeast Strain Overview
 - ❖ Growth Curves
 - ❖ Yeast Transformation
 - ❖ Today in Lab

Announcements

- Prof. Bevin's office hours
 - Room 16-743, Monday 4:30-6 pm
- Module 1 lab report revision due ***Wednesday***
 - Great care was taken to comment on your work – embrace the opportunity to improve your writing!
 - Up to 1.5 letter grade improvement

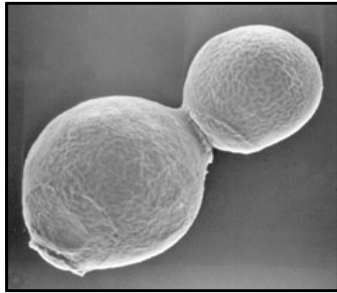
Module 2: where are we/going?

- Last time:



- Today: transform yeast with linear PCR product
rely \downarrow on HR to incorporate
- Next time: evaluate which colonies have tag

A little more about your yeast



»NY411 → lab shorthand

genotype

MAT(A) his4-917d, lys2-173R2, leu2d1, ura3-52, trp1d63

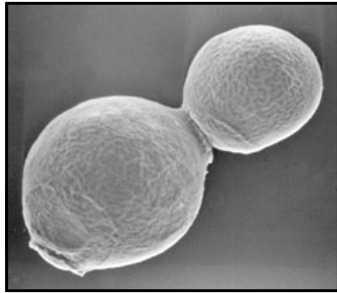
↓
two mating types

haploid $\langle \overset{A}{\alpha} \rangle$

- why use haploid?
all protein is tagged
- diploid useful if lethal

diploid $- \overset{A}{\alpha} / \alpha$

A little more about your yeast



»NY411

defects in biosynthesis

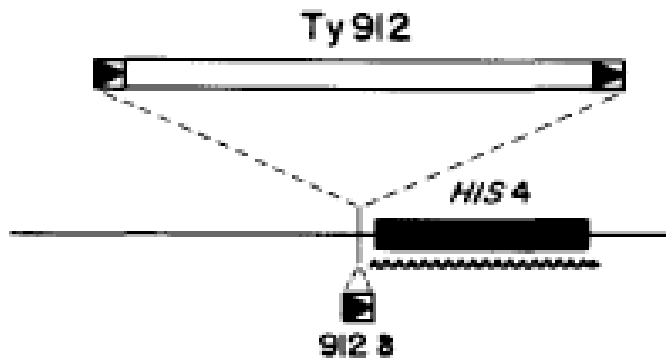
MAT(A) his4-917d lys2-173R2, leu2d1, ura3-52, trp1d63

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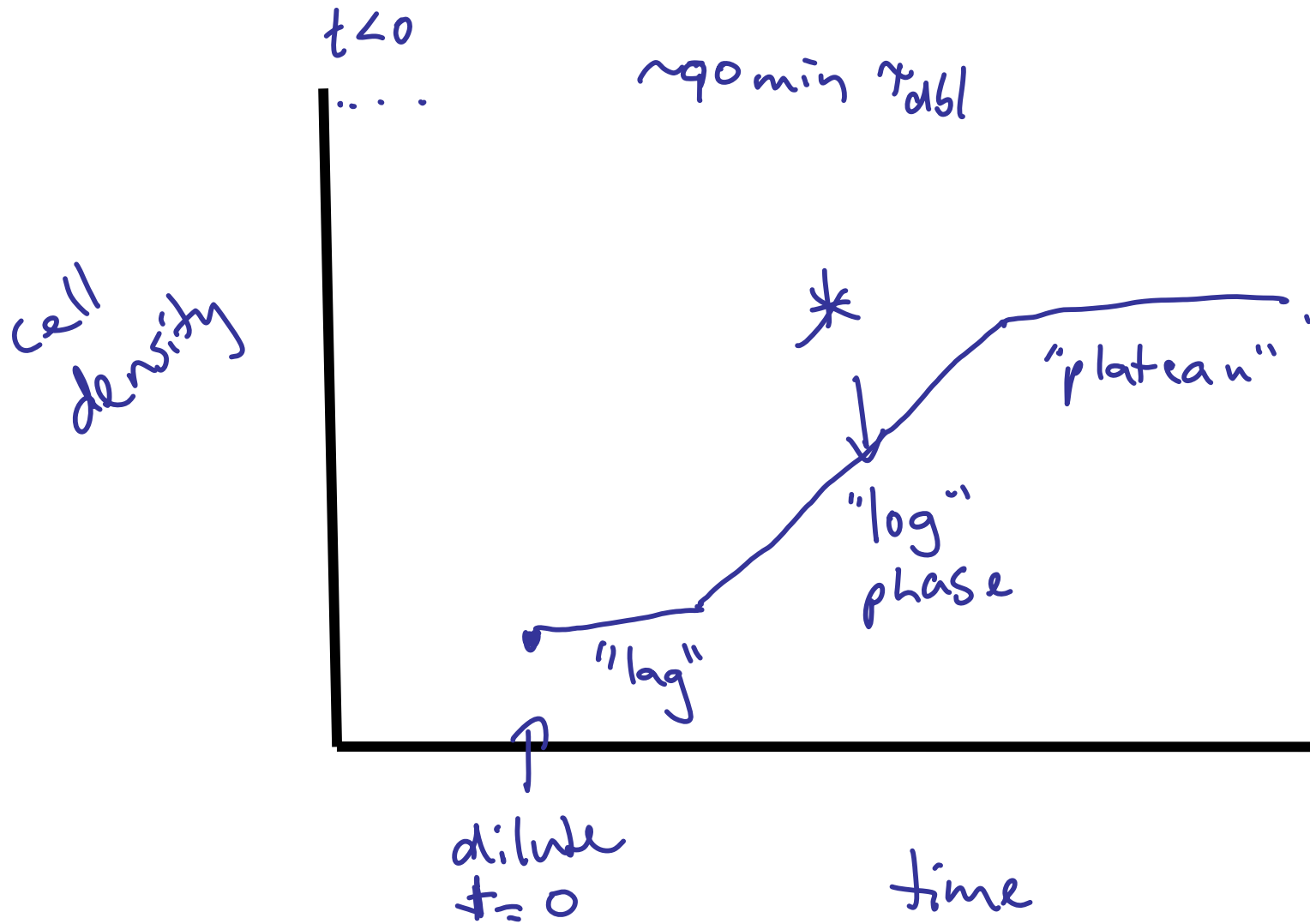
Ty -element

present, can't grow w/out his

* Sometimes SAHA mutations *
suppress this



Yeast Growth Cycle



Yeast Transformation

- You will make your own competent cells today!
 - Competent yeast are more stable than competent bacteria

- Wash the cells with Wash Sol'n (= water?)
- Resuspend the cells in Competent Sol'n (= LiAc?)
- Mix with your DNA samples

chem. competent

No DNA, pRS414, concentrated/cleaned PCR

- Resuspend in Transformation Sol'n (= PEG?) + $(CH_2CH_2O)_n$
- 1 hr, 30°
- Plate on SC-trp

Transformation Controls + Outcomes

Sample	Expectation ^{# colonies}	Role
no DNA	no colonies	(-) control for <u>contamination</u>
pRS414 (+ TRP)	lots of colonies	(+ control for <u>transformation</u> → efficiency)
PCR product linear	some	experiment

What if...

selecting for TRP transformants

Today in Lab

- Clean PCR product, transform yeast
 - Be careful with alcohol burners
- During incubation
 - Read sample module 1 assignments (at teaching bench)
 - Work on for next time assignment
 - Materials and methods
 - Read article to be discussed next time
 - Module 1 lab report revision
 - (Start thinking about presenting in Mod2 vs. Mod3...)
- Enjoy the long weekend – you've worked so hard and learned so much already!