- Announcements
- Quiz
- Pre-lab Lecture
 - Review
 - Colony data
 - Genetic control elements
 - Sequencing recap
 - Today in Lab (Mod 2 Day 5)

Announcements

- No quiz next time (full day)!
 - responsible for Day 5 + 6 material for Day 7 quiz
- FNT updated by noon tomorrow
- Report revision reflection due next time
- Can still hand in evals today
- Conceptual odds and ends
 - why OD-600 (not A-600) for cell density?
 - heat shock mechanism

Interpreting class colony counts

Spring 2010

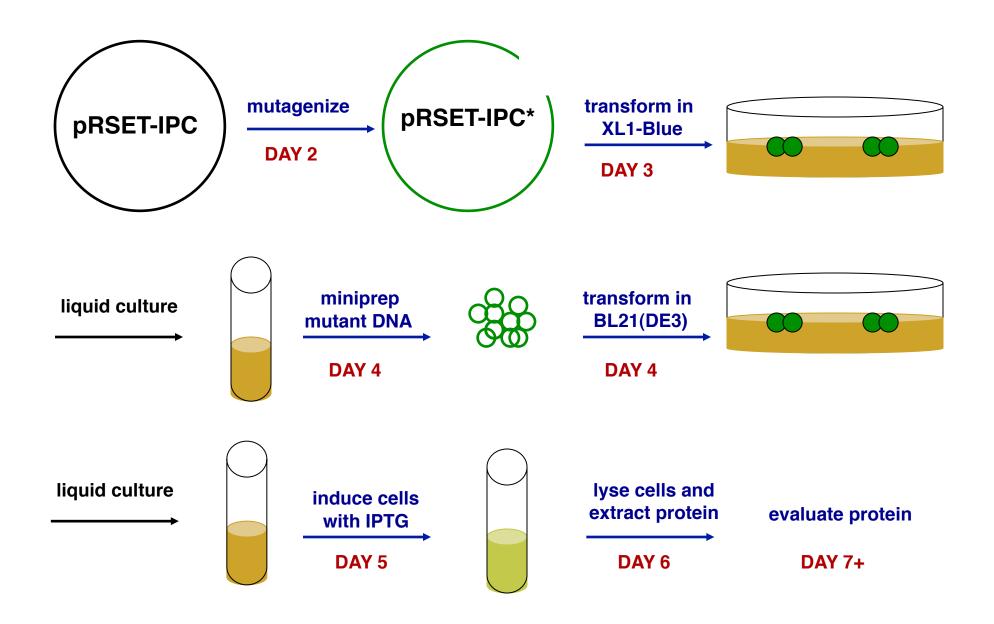
Spring 2012

Group Colour	(-) control	+ control plasmid		experiment	
Hypothetical Data	0	100		50	
Red					
Orange	0	274		323	
Yellow	0	156		285	
Green	0	285		341	
Blue	0	625		351	
Pink	0	140		12	
Purple	0	233		195	

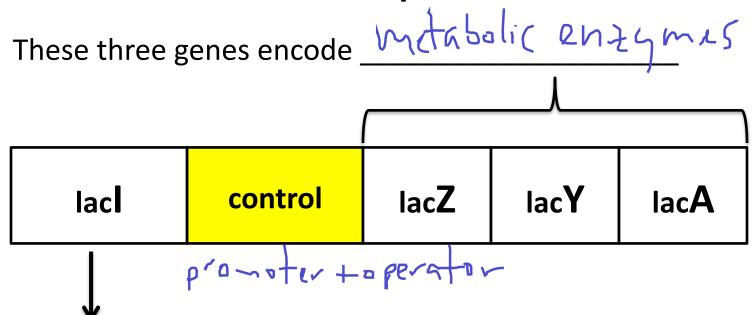
Group Colour	(-) control	+ control plasmid		experiment	
Hypothetical Data	0	100		50	
Red	0	entire plate		~200	
Orange	0	entire plate		2	
Yellow	0	entire plate		35	
Green	0	entire plate		186	
Blue					
Pink					
Purple	0	Entire plate		51	

What positive control do you think you were given (in error)?

M1245 plasmid instead 6-FSDM (or undigestld SDM)



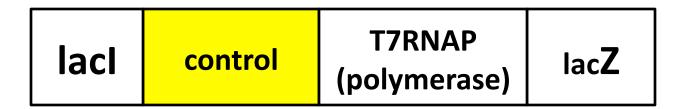
lac operon



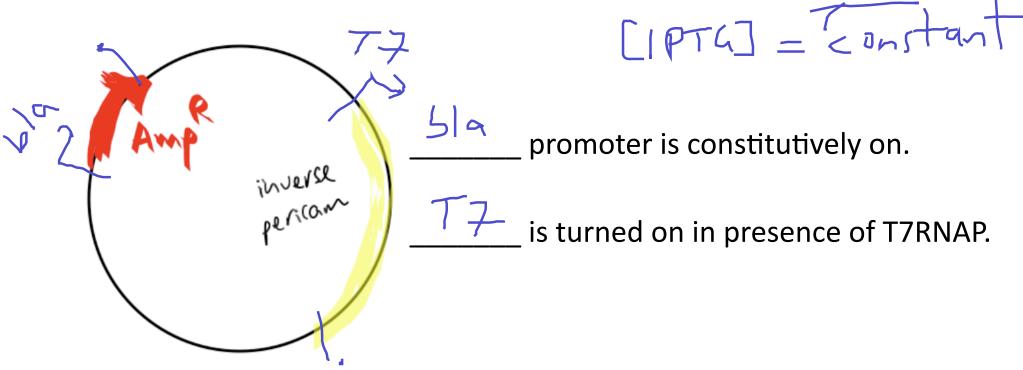
Encodes a repressive protein that binds to control area turning it .

In turn, if lactose binds to the _______, it is made _______, turning ______ expression of ______, A___.

Induction of a chosen protein



gene is expressed in presence of lactose or analogue.



BL21(DE3) bacterial strain

DE3: bacteriophage (virus) used to integrate

action AP AP AD E. Coli

Sequencing reactions

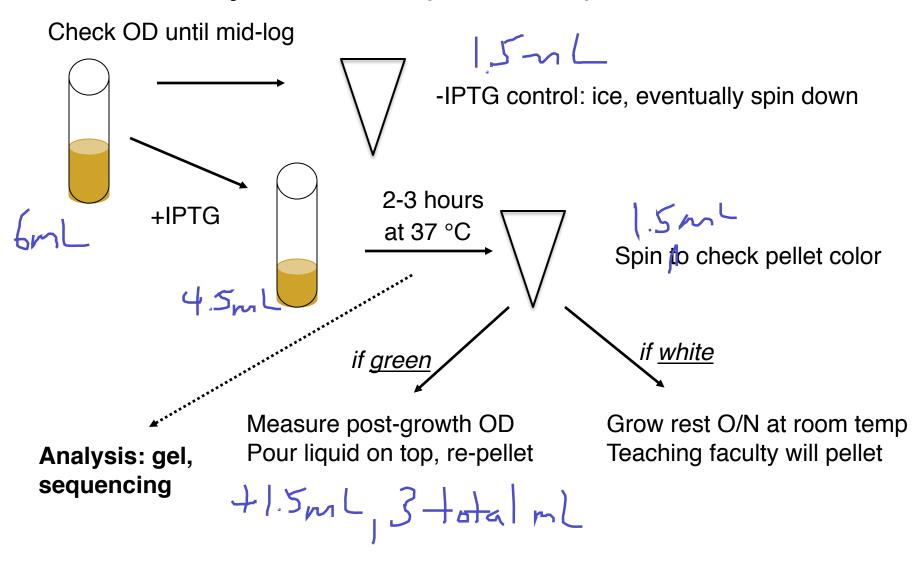
Dideoxy method: no 3' OH → can't elongate

Run 4 rxns: (d)dT, dA, dG, dC together and 3 others

* Radioactive or fluorescent label. Different color for each.

R	eactions ATT	dd A	Gel		
<u>ار</u>	TAAATT _	TAAATT	ddT	ddA	_ (bp)
	AT*	A *			6
	ATT*	ATTTA*	_		
	ATTT*	ATTTAA*			1
	,				_

Today in Lab (M2D5): Workflow



Today in Lab (M2D5): Samples

- Start with four BL21 samples carrying plasmid
 - -WT
 - E67K or T79P or M124S
 - X#Z candidates 1 and 2
- After gel and sequencing analysis, pick just one X#Z to continue working with
- End of day, "hand in" 6 pellets, or (3 pellets, 3 cultures, and 3 eppendorfs) to teaching faculty