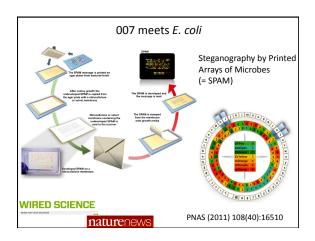
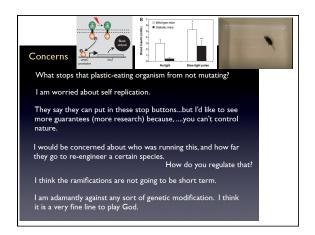


A module in review....



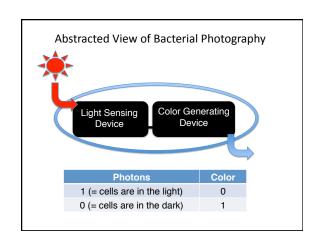


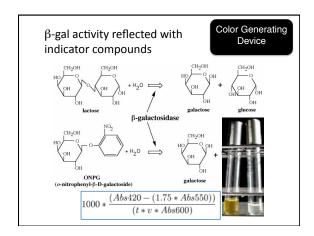


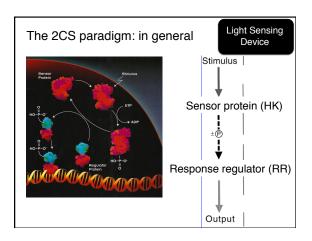


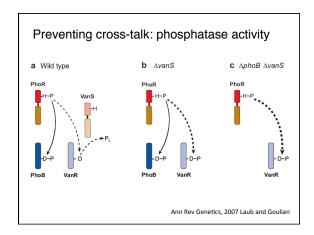


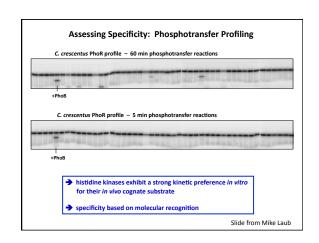


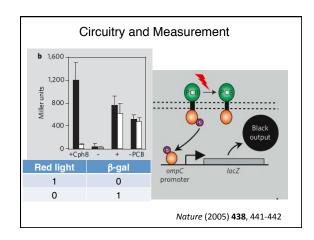


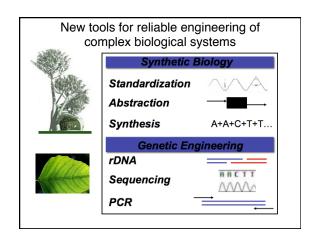


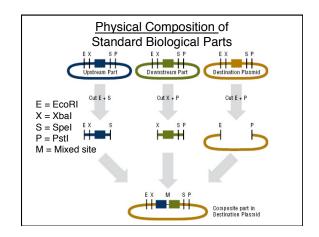


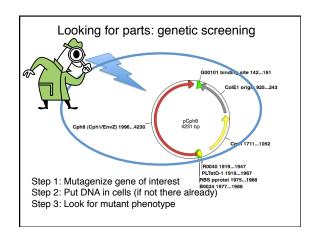


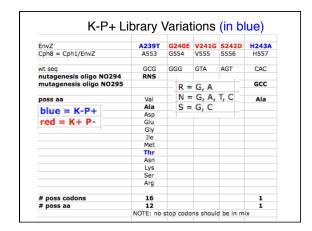


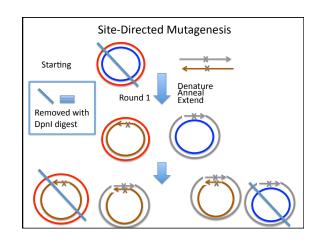


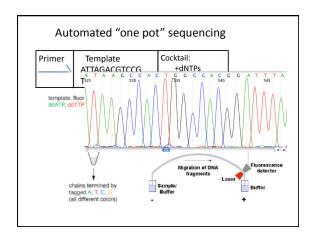


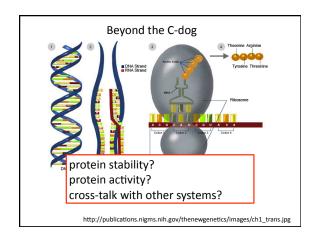


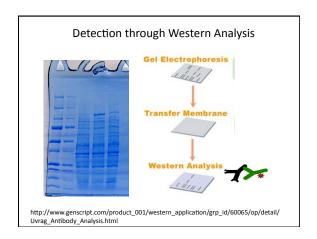


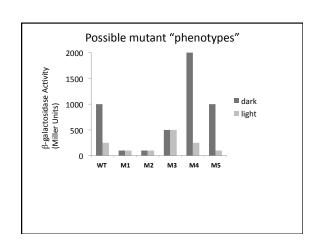












Research Article Module 2 Cap Linda L. Sutliff, BA, MA, MBA **IIIii**T Writing across the Curriculum Lecturer Presentation to Laboratory Fundamentals of Biological Engine October 27/28, 2011 Instructors: Angela Belcher, Bevin Engelward, Natalie Kuldell and Agi Stachowiak

From Howard Silver, MIT Libraries

BE 20.109 <u>Laboratory Fundamentals of Biological Engineering</u>
Thursday, October 27, 2011 & Friday, October 28, 2011, 56-322
Instructors: <u>Angela Belcher, Bewin Engelward, Natalie Kuldell</u> and Agi <u>Stachowiak</u>
Writing instructor: <u>Linda Stuliff</u>, Oral Presentation Instructor: <u>Atissa Banuazizi</u>

Setup: Science and engineering are about discovery and problem solving, but that activity is meaningless without effective communication. When communicating we not only share our discoveries, we also acknowledge the foundational efforts that our work is built on. Just as we expect accurate and careful work in the lab by ourselves and our colleagues. We have equally demanding expectations for precision and accuracy in acknowledging the work of others.

Traditionally the process of citing work in publications is one of the most tedious and frustrating activities that researchers and academics engage in. You are fortunate to be entering this field in an era where there are tools to support and simplify the citation and acknowledgement process and that's what we'll cover in today's session.

- is session:

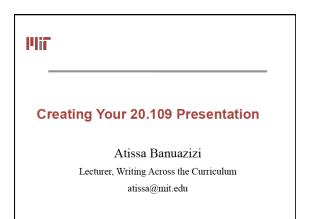
 Show how a citation management tool, in this case –RefWorks, can help support the writing process.

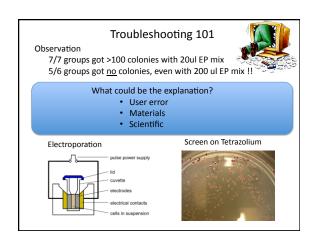
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Some of my hopes...