

# M3D3: Cathode construction

4/26/2016

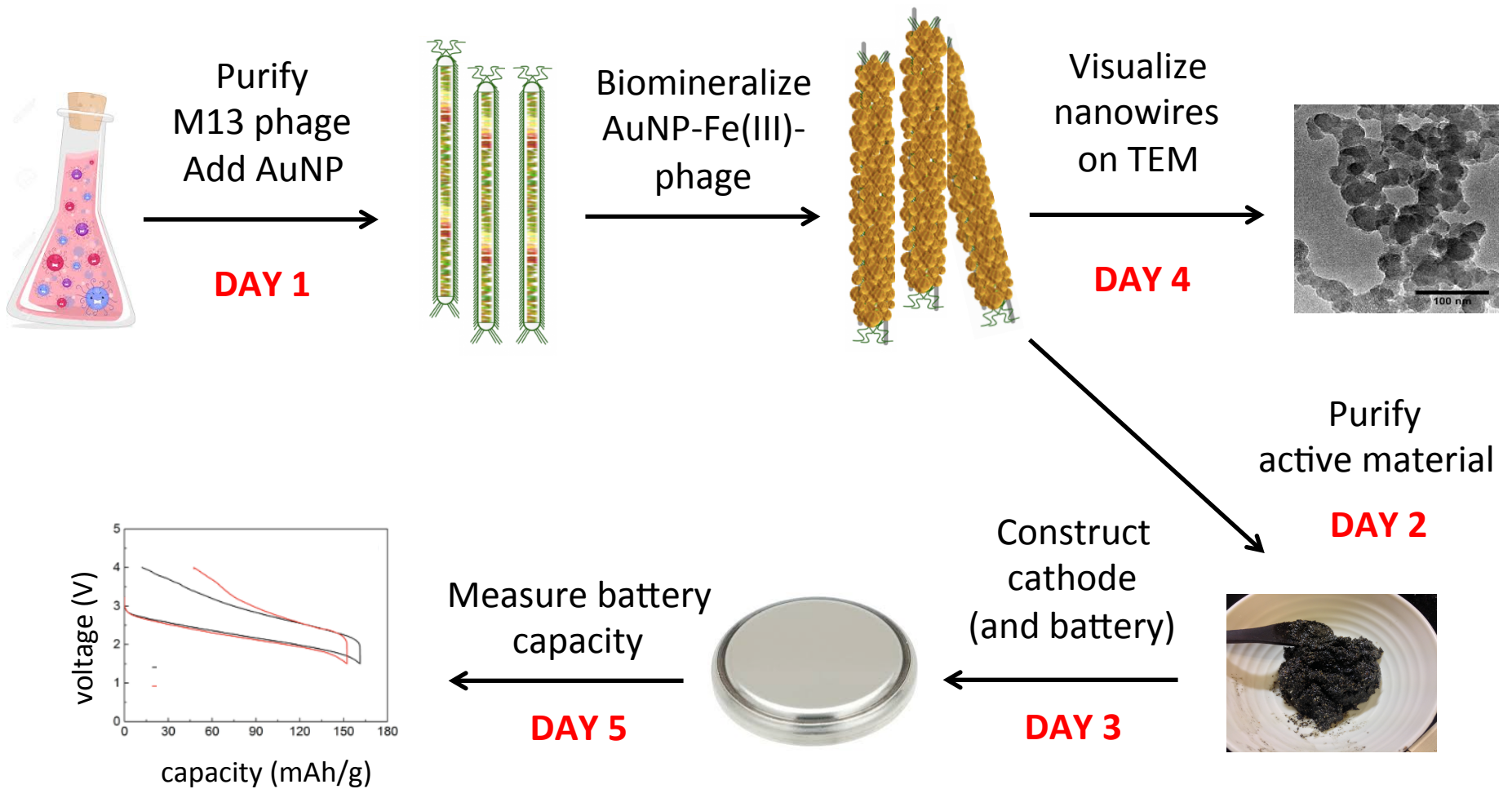
**Lecture Thurs. 4/28, no lab**

1. Quiz (second to last one!)
2. Prelab Discussion
3. Construct cathode material (Belcher Lab)
4. Research Proposal Peer Review Exercise  
(20.109 lab)

- ***M3 major assignments***
  - Research proposal oral presentation
  - Mini-report
- **M3D4 Homework(1 week from now!)**
  - Both parts submitted as a pair
  - Presentation outline (wiki, google doc, evernote)
    - address topics in HW prompt
  - Outline Background and Approach ***with references***
    - <http://belcherlab.mit.edu/publications/>
- Reminder: visit Comm. Lab for 5pts M3 HW credit

# Module 3: biomaterials engineering

## How does gold size/quantity affect battery capacity?



**charge and discharge 5 times  
each cycle 10 hours**

**battery: converts chemical energy to electrical energy**

# What is a battery cathode?

- Battery consists of two electrodes:

- Cathode = positive electrode **accepts e<sup>-</sup>**

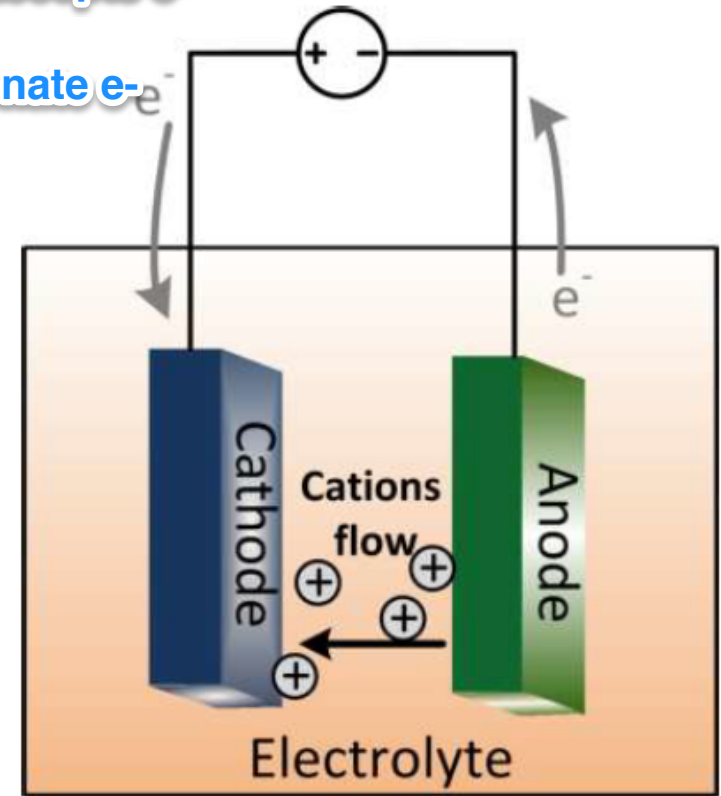
- Anode = negative electrode **donate e<sup>-</sup>**

**electrolyte: allows the flow of ions**

- During discharge, cathode accepts electrons

- **What is capacity?**

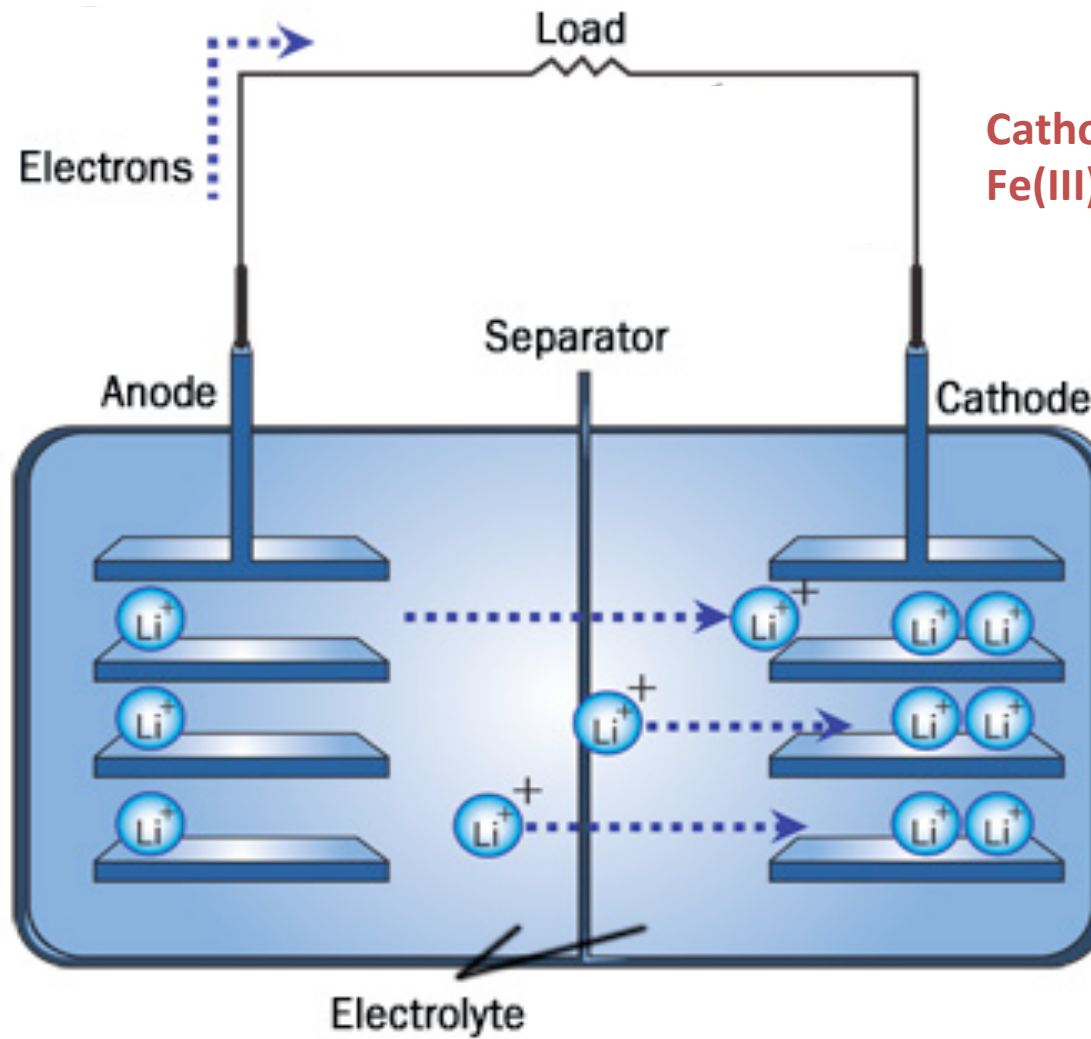
**(mA\*h/g) amount of charge stored**



from M.Moradi



Anode:  
Lithium

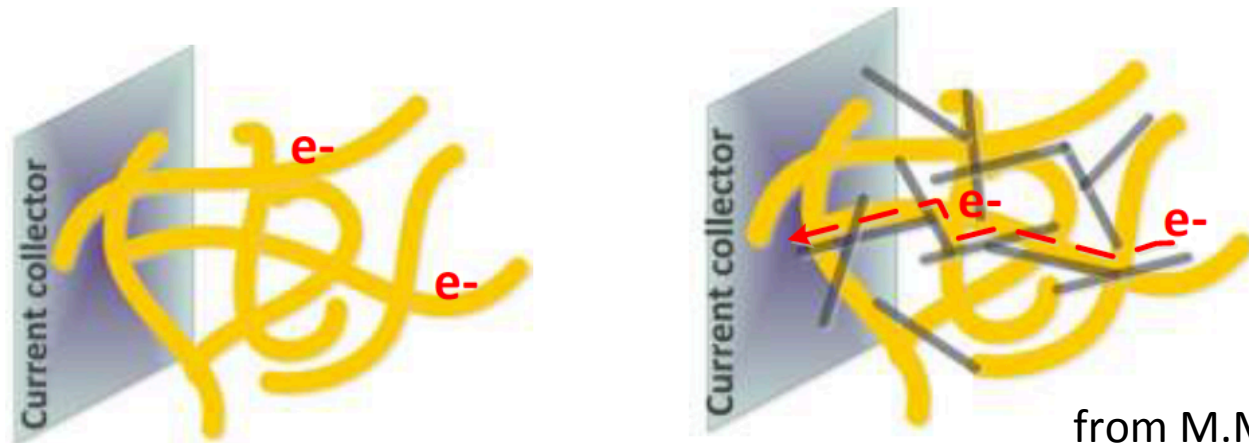


Cathode:  
 $\text{Fe(III) PO}_4 / \text{Li Fe(II)PO}_4$

# How can a phage scaffold improve current batteries?

- Ion diffusivity → nano structuring active material  
**surface to volume ratio**
- Electronic Conductivity → integrating additives  
**phage display to screen for binding to additives of interest**

Example: Adding carbon nanotubes to phage cathode



from M.Moradi

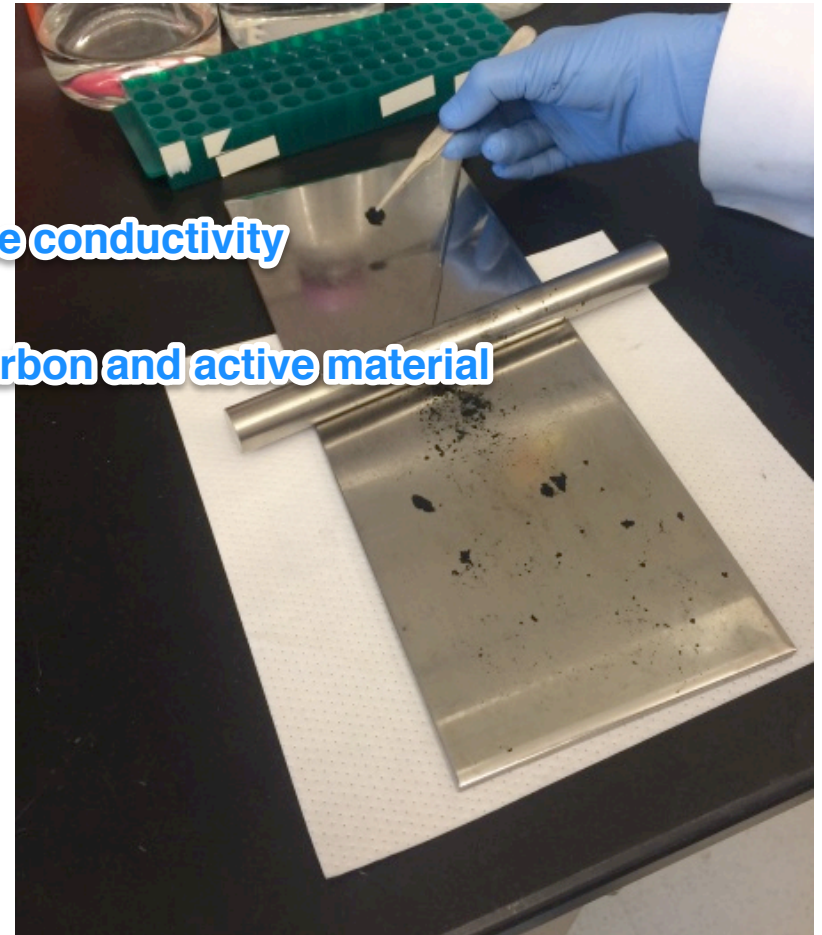
# How might AuNP size and quantity impact your phage battery capacity?

- Experimental variables:

- TR 3.6 nm gold NP
- WF 5.0 nm gold NP
- 3 AuNP / phage ratios

# How will you construct your cathode?

1. Weigh AuNP-Fe(III)-phage nanowires (active material)
2. Mix with Super P: **carbon, increase conductivity**  
and PTFE: **teflon, binder to complex carbon and active material**
3. Roll cathode material into thin sheet
4. 'Punch out' cathode disc
5. Weigh cathode **needed for capacity**
6. Dry cathode



# Today in lab...

- Construct cathode
- Research proposal peer exercise
- Class divided between protocols
  - Part 1 completed in Belcher Laboratory

<b>Part 1</b>	<b>Part 2</b>
<b>Red Team</b>	<b>Yellow</b>
<b>Orange Team</b>	<b>Green</b>
<b>Pink</b>	<b>Blue</b>
<b>Purple</b>	