# M1D5: Analyze Gamma-H2AX images and CometChip electrophoresis

09/27/19

# Perform analysis on resultant excel spreadsheet



	Α	В	C	D	E	F	G	H		J	K	L
1		Label	Area	Mean	Min	Max	Circ.	IntDen	RawIntDen	AR	Round	Solidity
2	1	J_H2O2_001-0002	10213	487.021	371	1062	0.768	4973943	4973943	1.382	0.723	0.951
3	2	J_H2O2_001-0002	10249	591.748	391	1005	0.862	6064824	6064824	1.077	0.929	0.979
4	3	J_H2O2_001-0002	8482	459.955	381	549	0.811	3901340	3901340	1.519	0.658	0.97
5	4	J_H2O2_001-0002	11661	496.568	380	865	0.838	5790485	5790485	1.386	0.721	0.978
6	5	J_H2O2_001-0002	10959	659.783	439	2451	0.729	7230565	7230565	2.062	0.485	0.96
7	6	J_H2O2_001-0002	38645	595.773	398	1937	0.456	23023658	23023658	2.432	0.411	0.837

#### **Compare:**

Overview of CometChip Assay: Treating cells and visualization



Lysis, electrophoresis & staining CometChips

□ Alkaline lysis solution (pH 10)

- 2.5 M NaCl, 100 mM Na<sub>2</sub>EDTA, 10 mM Tris
- Triton X-100
- □ Unwinding/ electrophoresis buffer (pH 13.5)
  - 0.3M NaOH, 1mM Na<sub>2</sub>EDTA
- Neutralize (pH 7.5)
  - 0.4M Tris
- □Florescent stain for DNA (dye)
  - SYBR Gold in PBS



#### Output of Alkaline CometChip Assay



### No Damage

- Supercoiled nucleoid
- Little or no migration



#### High Damage

- SSBs, abasic sites, alkali labile sites
- forms a "Comet tail"

Genomic damage from direct strand breaks and <u>REPAIR INTERMEDIATES</u>

#### HW M1D6:

Revise methods homework (group) M1D1-<u>M1D5</u>
 Mini Presentation Outline (individual)
 Prepare for paper discussion

 a) Discussion guidelines on wiki

REPORT

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#### Single-cell microarray enables high-throughput evaluation of DNA double-strand breaks and DNA repair inhibitors

David M. Weingeist,<sup>1,†</sup> Jing Ge,<sup>1,†</sup> David K. Wood,<sup>2</sup> James T. Mutamba,<sup>1</sup> Qiuying Huang,<sup>3</sup> Elizabeth A. Rowland,<sup>1</sup> Michael B. Yaffe,<sup>1,3,4,5</sup> Scott Floyd<sup>4,6</sup> and Bevin P. Engelward<sup>1,\*</sup>

## Notes on Mini-presentation...

- Bullet / outline format
- Follow time and content guidelines:
  - Introduce yourself and your research project
  - Clearly state hypothesis to identify main question
  - Be quantitative when stating results (NOT "this was more/less than...")
  - For now, use placeholder statements for key findings
- Logistics:
  - Submission should not be edited / spliced
  - Ensure that you can be clearly heard in the recording
  - Be mindful of background distractions

## Grading rubric for Mini-presentation

Category	Elements of a strong presentation	Weight
Introduction	<ul> <li>Introduce yourself and the research</li> <li>Summarize the background information necessary to understand the research</li> <li>Provide a clear and concise description of the central question / hypothesis</li> </ul>	25%
Methods & Data	<ul> <li>Provide ONLY the method information necessary to understand the results</li> <li>Give complete and concise explanations of the results</li> <li>Relate the results to the central question</li> </ul>	25%
Summary & Conclusions	<ul> <li>Highlight the key finding(s) relevant to the central question / hypothesis</li> </ul>	25%
Organization	<ul><li>Give a logical, easy-to-follow narrative</li><li>Include transition statements</li></ul>	15%
Delivery	<ul> <li>Show confidence / enthusiasm and speak clearly</li> <li>Use appropriate language (technical or informal, as appropriate)</li> <li>Be mindful of the time limit (3 minutes +/- 15 seconds!)</li> </ul>	10%

The mini-presentation will be graded by Dr. Noreen Lyell with input from Dr. Leslie McClain, and Dr. Becky Meyer.