Finish this by 1:30pm

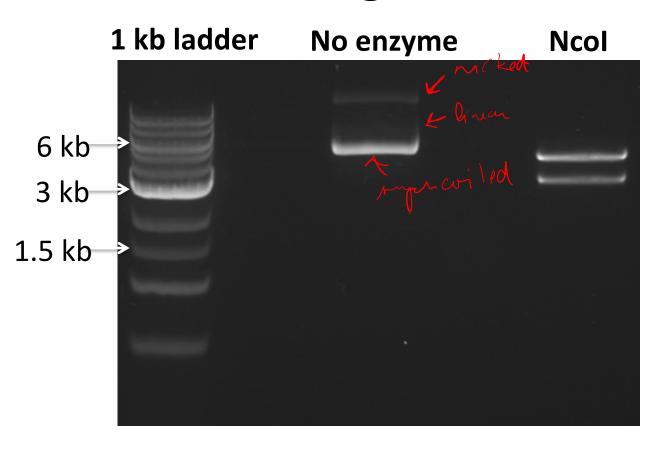
- 1. Make 100 uM gRNA stock (e.g. 20 nmol \rightarrow 200 uL nuclease-free water)
- 2. Make primer mix, final concentration 10uM of each primer
 - 5 uL gRNA (forward primer prepped in #1, 100uM stocks in your ice bucket)
 - 5 uL RevP (reverse primer, on front bench)
 - 40 uL nuclease-free water
- Label one PCR tube with Color marker (team color)
 - 10.25 uL nuclease-free water
 - 1.25 uL primer mix (prepped #2)
 - 1 uL pgRNA plasmid (25ng/ul) " T 📅
 - 12.5 uL Q5 Hot Start 2x Master Mix

M2D3: Generate gRNA plasmid

10/17/19

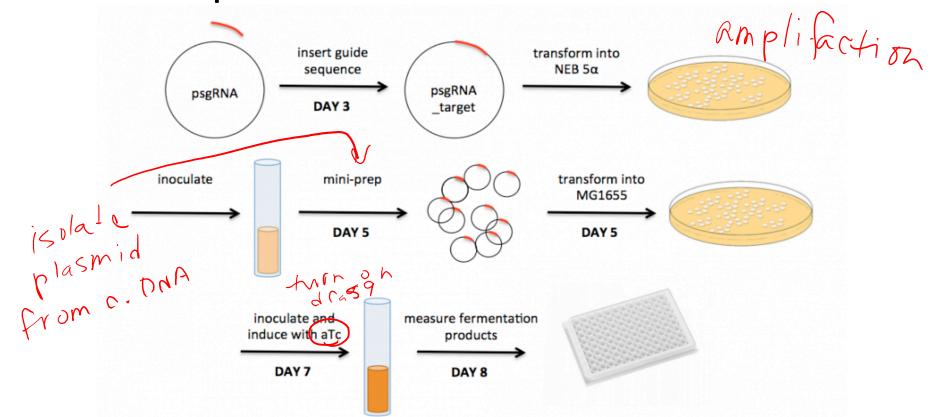
- 1. Start PCR
- 2. BE Communication workshop: Journal Club presentations, 1:30pm in 56-614
- 3. Pre-lab discussion part 1
- 4. Complete reaction to generate gRNA_target plasmid
- 5. Transform pgRNA_target into bacteria

Confirmation digest results of pdCas9

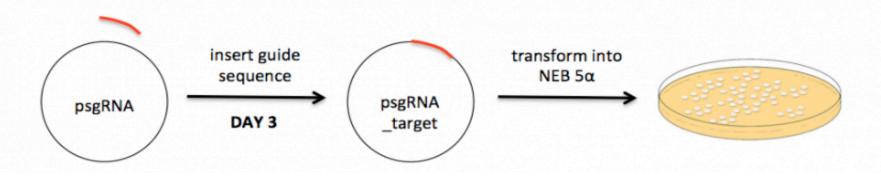


- Digest band locations depend on restriction enzymes used
- DNA can be supercoiled, linear, or nicked

Mod 2 experimental overview



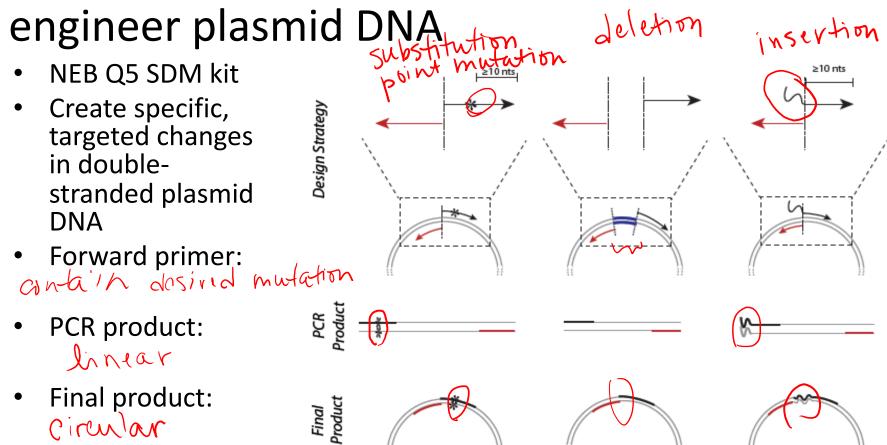
Today's goal: make psgRNA_target



Insert gRNA sequence into expression vector to make pgRNA_target using site directed mutagenesis

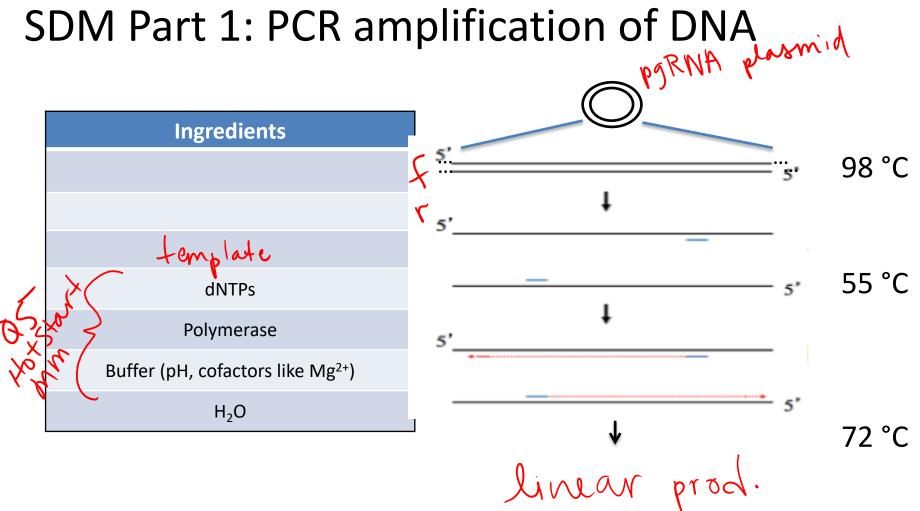
Note: sgRNA = gRNA

Use site-directed mutagenesis (SDM) to

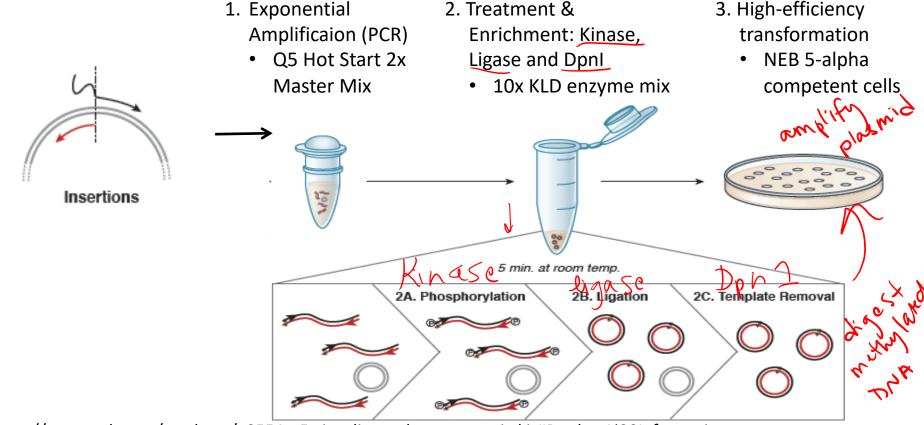


https://www.neb.com/products/e0554-q5-site-directed-mutagenesis-kit#Product%20Information

Insertion of DNA via SDM relegioned graph sup annual to the stand of case handle from rurse



SDM Part 2: Recover circular plasmid product using Kinase-Ligase-Dpn1 (KLD) enzyme mix



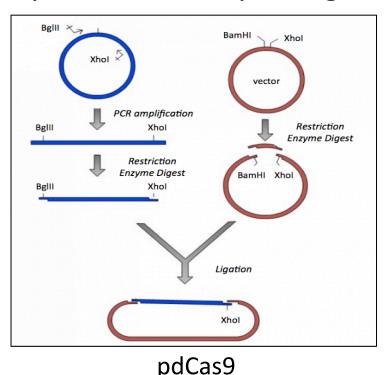
Phosphorylation video:

https://www.neb.com/tools-and-resources/video-

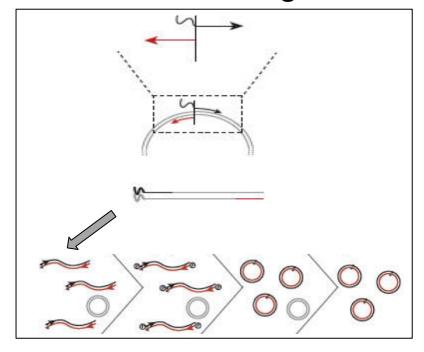
library/the-mechanism-of-dna-phosphorylation

We have covered two ways to engineer DNA

"Traditional" plasmid cloning by restriction enzyme digest



Site directed mutagenesis



pgRNA_target

Today in lab...

- Set up your gRNA insertion/amplification reaction using reagents at front bench
- 2. After the PCR cycling is complete:
 - complete KLD reaction
 - Transform into NEB5alpha bacteria
 - Spread bacteria onto ampicillin LB agar plate and leave at 37C
- Work on Journal Club and Mini presentation in your downtime
 - You can not longer change your journal club article or presentation date, email the instructors if there is a problem

Mod2 assignments

- Research Article (20%)
 - Individual, submit on Stellar
 - Word document
 - Due 11/11 by 10pm (no revision)
- Journal Club Presentation (15%)
 - Individual, during lab section, video recorded
 - Powerpoint slides due 1pm on Stellar, on the day of presentation

16-334

- Journal Club I is Tuesday Oct. 22
- Lab quizzes (5%)
 - M2D5 (next Thursday!) and M2D8
- Notebook (part of 10% Homework and Notebook)
- Blog (part of 5% Participation)
 - By 11/1 (Journal club reflections)
 - By 11/12 (Mod2 material/research article)

Tuesday (10/22)Journal Club I

- Submit presentation slides to Stellar by 1pm Oct. 24th
- Presentations should be 10min, <u>PLEASE</u> practice your talk out loud at least once
- Tell us a narrative from the paper, you don't have to (and probably can't) present all the data
- You are allowed to pull figures directly from paper to put on slides (title slide = citation)
- FYI you will present from a lab computer (mac)
- Q&A will start with student questions, asking questions counts toward your participation grade
- There will be SNACKS
- Please reach out to the instructors (today) and discuss your paper in advance if you feel it will organize your thoughts/presentation

Thursday (10/24)—start homework early M2D5 HW: Intro, Schematic, Discussion

- Draft Introduction
 - Draft the entire first "Big Picture" paragraph
 - Overview/ topic sentence (first sentence) of each additional paragraph
 - Same topics must be address as data summary background motivation
 - References in text and brief summary of each reference at the end
- Schematic of Mod2 experimental approach (not overview)
 - Create image (do not take and reference published schematics or wiki images)
 - Include a figure title and caption
- Draft Discussion for confirmation agarose gel figure
 - Draft a paragraph

Reporting and interpreting your data

RESULTS

- 1. What was the overall goal of these data?
 - State concisely as an introductory sentence.
- 2. If applicable, what was the result of your control?
 - Was it expected?
- 3. What was your result?
 - Was it expected?
- 4. What does this motivate you to do next?
 - Specifically, what experiment follows?

DISCUSSION

- What evidence do you have that your result is correct or incorrect?
 - How do your controls support your data?
- 2. In sum, what do your data suggest or indicate?
 - Do your data support your hypothesis? Why?
- 3. What does this motivate you to do next?
 - Specifically, what is the next research question?