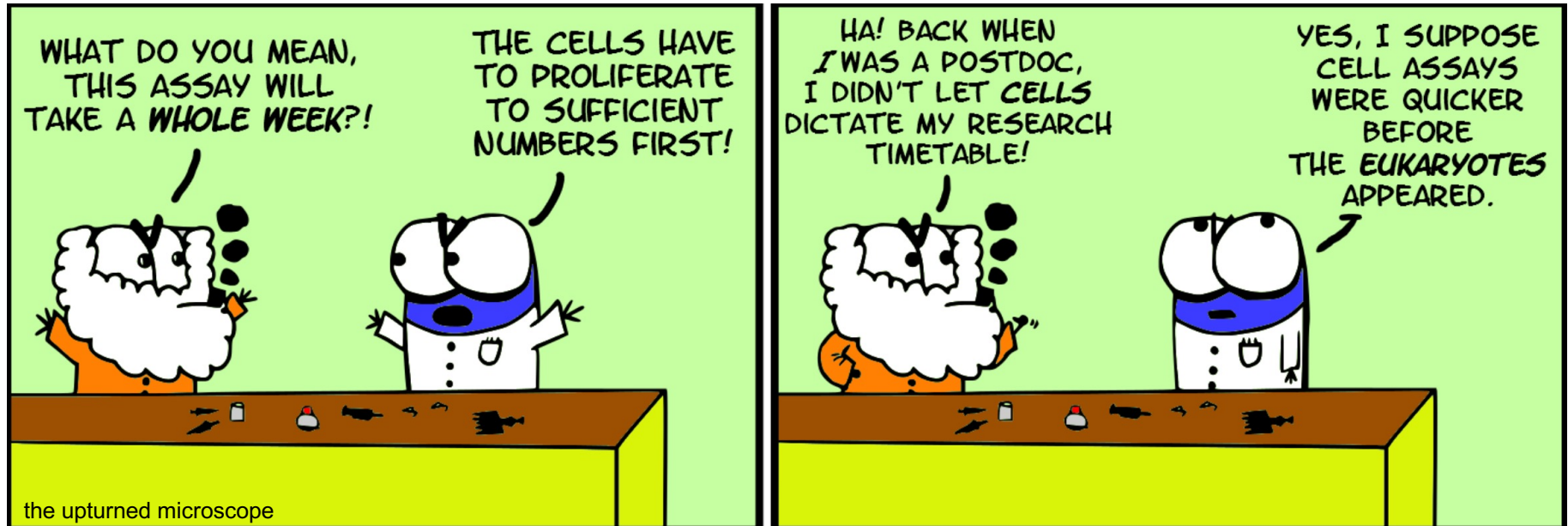




# M1D1: Learn best practices for mammalian cell culture



1. Orientation Quiz
2. Prelab discussion
3. Learn about cell culture in the lab



# Mod 1: Major Assignments

- Data summary (15%)

- In a team
- Draft due 10/12, final revision due 10/22
  - Format: Bullet points, .PPTX

- Research Talk (5%)

- Individual, submit video via gmail
- Due 10/1 by 10pm

- Lab quizzes (5% collectively)

- Individual (orientation quiz is exception)

- Notebook (5% collectively)

- Due 10/7 at 10pm, graded by Chyna

- Blog (part of 5% Participation)

- Due 10/13 at 10pm

**I love deadlines.  
I like the whooshing  
sound they make as  
they fly by.**

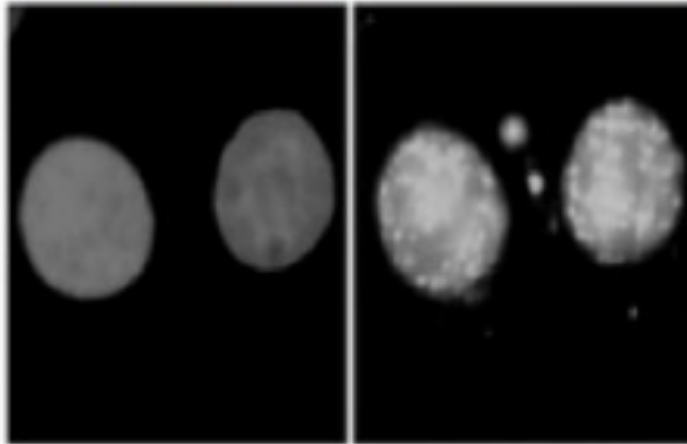
**DOUGLAS ADAMS**

# Overview of Module 1: Measuring Genomic Instability

*Arsenic*

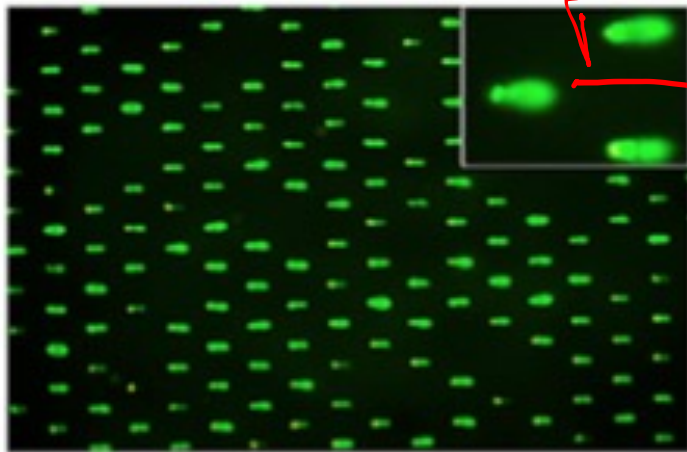
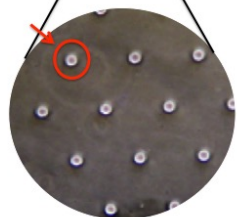
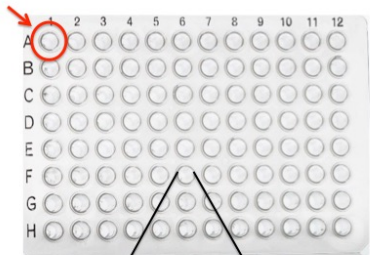
*ROS*

Research question: Does exposure to As inhibit, or decrease, repair of H<sub>2</sub>O<sub>2</sub>-induced DNA damage, raising the possibility that combined exposure is an important risk to public health?



Examine effect of H<sub>2</sub>O<sub>2</sub> +/- As on double and single strand DNA breaks by measuring  $\gamma$ H2AX foci formation

- Immunofluorescence (IF)
  - Cells attached to glass coverslips
- Cellular response to DNA damage



*DNA comet*

Measure the effects of H<sub>2</sub>O<sub>2</sub> +/- As on DNA damage by measuring DNA migration in agarose matrix

- CometChip assay
  - single cell gel electrophoresis in 96 well format
- Directly visualize stained DNA

# Tissue culture sterile technique

- 70% ethanol everything:

- Wipe cabinet before and after use
- Wipe everything that enters the cabinet
- Do not spray cells with EtOH

- **Do not disturb air flow:**

- Do not block grille or slots
- Minimize side-to-side arm movements
- Work > 6" away from sash
- Leave blower *on always*

- Do not talk into incubator!
- Only open sterile media in hood



Room air

grill

sterile

Biosafety hood - sterile environment

Hands frequently HEPA filters

no flasks

# Mammalian Cell Culture Medium

We are using i<sup>0</sup> MEF cells

## Food:

- DMEM (Dulbecco's Modified Eagle Media)
  - **Defined** - exact measurement - consistent amino acids, vitamins, sugar/glucose, salts, H<sub>2</sub>O
- FBS (fetal bovine serum)
  - **Undefined** - varies between stock/lot  
lipids, growth factors, cytokines



## Non-food:

- antibiotics:

- penicillin
- streptomycin

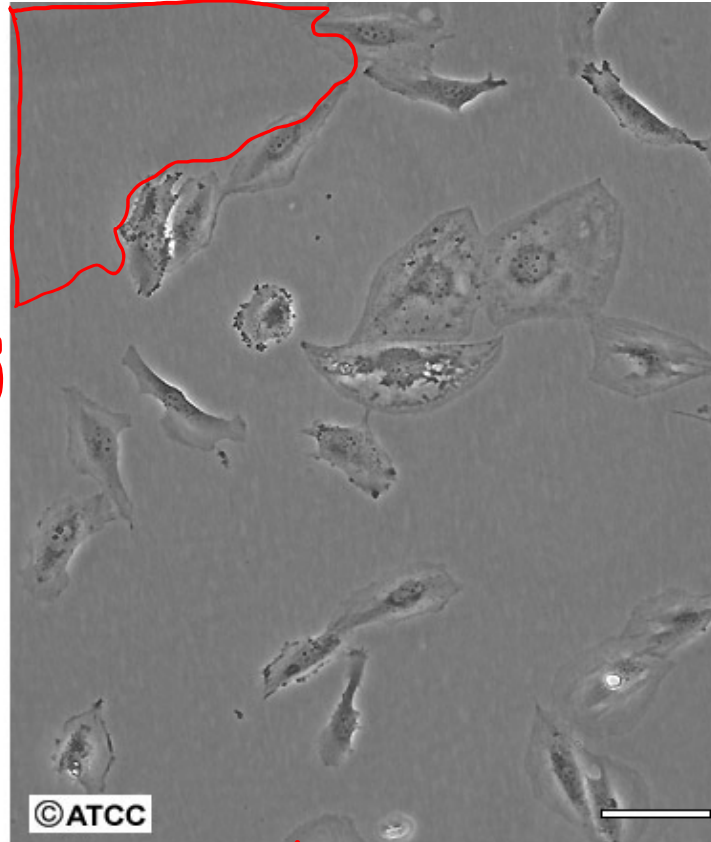
→ P/S prevents bacteria growth / contamination



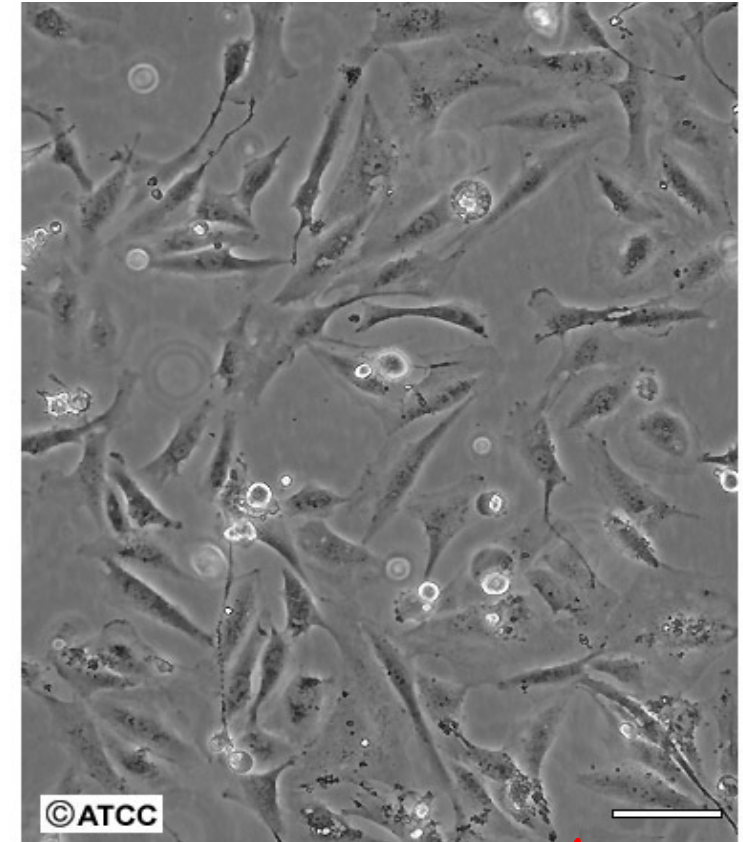
# Mammalian Cell Culture Terminology

- **Confluence** - density of culture  
- 70-90% confluence  
split cell culture
- **Splitting / subculturing**  
- divide up cells in flask & move to new vessels - keep culture going
- **Seeding** - specific type of subculturing  
- experiment  
- specific vessel | count # of cells

Low Density 10-20%

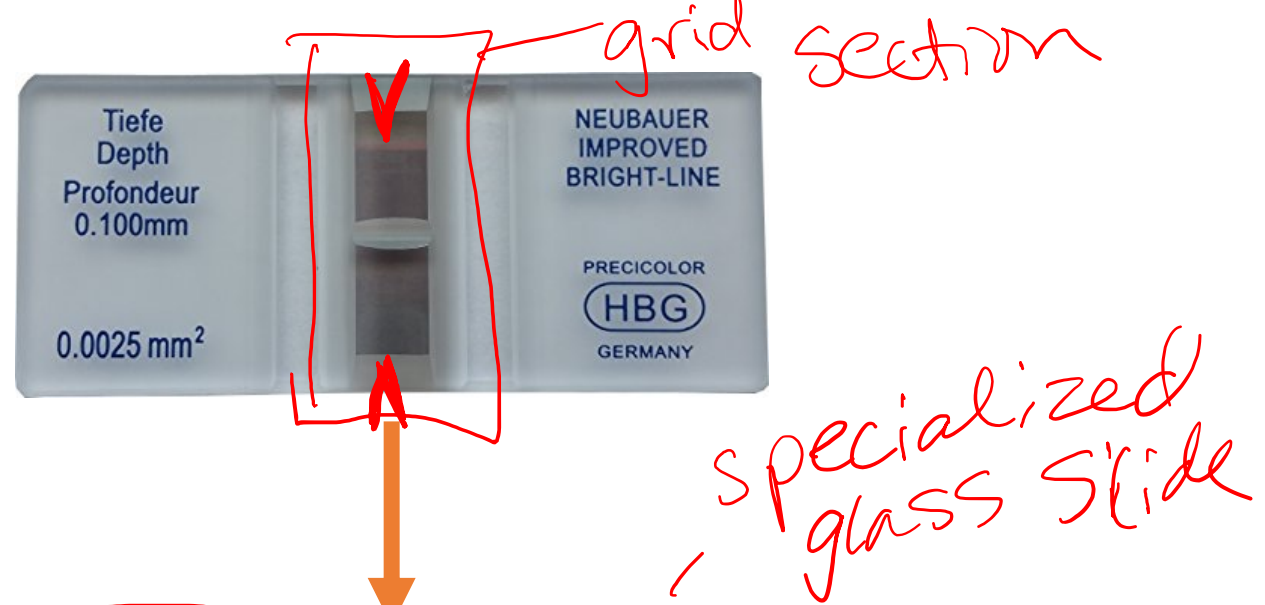
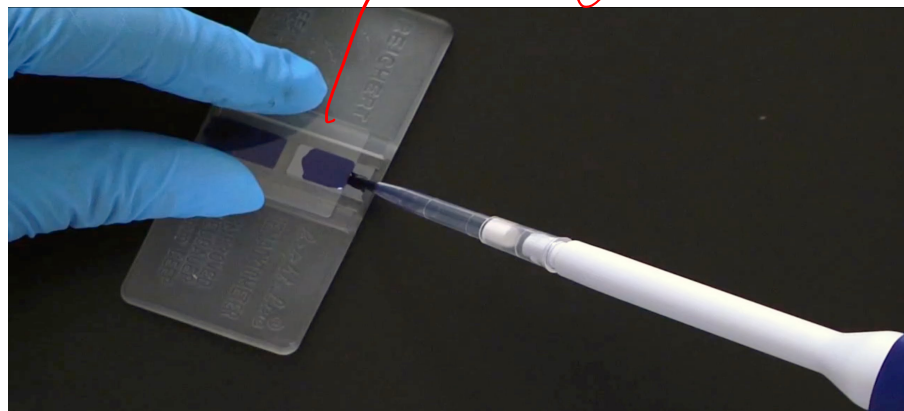


High Density 80-90%



- Adherent vs. Non-Adherent /  
Suspension cells  
↳ trypsinization

# Counting cells

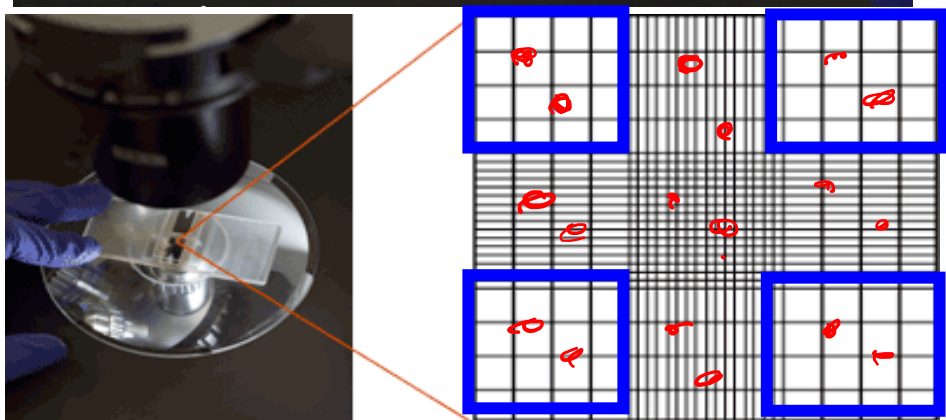


## • Hemocytometer

- cells for counting
- Trypan blue - stains dead cells

# cells / mL = 10,000 x  
average of 4 corners

$$\frac{8}{4} = 2 \times 10^4 = 20,000 \text{ cells/mL}$$



count



# What should go in your notebook?

Laboratory notebook entry component:

Date of experiment (include Module#/Day#) and Title for experiment

Hypothesis or goal / purpose

Protocols (link to appropriate wiki sections)

Answering questions embedded in wiki sections

Observations from demonstrations and video tutorials

\*Visual details

\*Qualitative information

\*Raw data

Data analysis

\*Calculations

\*Graphs and Tables

Summary and interpretation of data

\*What did you learn?

\*How does this information fit into the larger scope of the project?

Information is clear

All days represented

Points:

Complete

Partial

Missing

1

0.5

0

2

1

0

1

0.5

0

5

3

0

3

2

0

3

2

0

3

2

0

2

1

0

5

3

0

OVERALL /25

Notebook entries for module are graded the day after the module ends.

- One entry (selected by instructors) will be graded according to this rubric
- The remaining entries will be checked for completeness.

# Daily Notebook Check = participation points

## Before you leave each day

- physically show Chyna your Benchling notebook
1. She will check to see that you have written more than just copying the template and writing a sentence or two
  2. She will record that you are making adequate progress through the laboratory exercises
  3. You will get participation points!

## For today:

1. Complete Orientation quiz with lab partner
2. Practice cell culture and seed cells for H2AX assay
3. Research MEF cells

TC-printed  
→ protocols  
- pink/purple  
team -  
adding coverslips  
to plate

## For M1D2:

Answer wiki questions in homework tab to begin to outline your Background and Motivation section

- You will discuss the structure of the Background and Motivation section during the next class

**Must visit the Comm Lab before M1D5!**